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This two-volume primary-source collection provides a broad range of voices and perspectives from our nation's past, while emphasizing the important social, political, and economic themes of most U.S. history survey courses. Edited by one of the authors of *The American Promise* and designed to complement the textbook, *Reading the American Past* offers a rich selection of over 125 documents and editorial apparatus to aid students' understanding of the sources.

Clay Christensen's groundbreaking bestselling work in education now updated and expanded, including a new chapter on Christensen's seminal "Jobs to Be Done" theory applied to education. "Provocatively titled, *Disrupting Class* is just what America's K-12 education system needs--a well thought-through proposal for using technology to better serve students and bring our schools into the 21st Century. Unlike so many education 'reforms,' this is not small-bore stuff. For that reason alone, it's likely to be resisted by defenders of the status quo, even though it's necessary and right for our kids. We owe it to them to make sure this book isn't merely a terrific read; it must become a blueprint for educational transformation." —Joel Klein, Chancellor of the New York City Department of Education "A brilliant teacher, Christensen brings clarity to a muddled and chaotic world of education." —Jim Collins, bestselling author of *Good to Great* "Just as iTunes revolutionized the music industry, technology has the potential to transform education in America so that every one of the nation's 50 million students receives a high quality education. *Disrupting Class* is a must-read, as it shows us how we can blaze that trail toward transformation." —Jeb Bush, former Governor of Florida According to recent studies in neuroscience, the way we learn doesn't always match up with the way we are taught. If we hope to stay competitive-academically, economically, and technologically-we need to rethink our understanding of intelligence, reevaluate our educational system, and reinvigorate our commitment to learning. In other words, we need "disruptive innovation." Now, in his long-awaited new book, Clayton M. Christensen and coauthors Michael B. Horn and Curtis W. Johnson take one of the most important issues of our time-education-and apply Christensen's now-famous theories of "disruptive" change using a wide range of real-life examples. Whether you're a school administrator, government official, business leader, parent, teacher, or entrepreneur, you'll discover surprising new ideas, outside-the-box strategies, and straight-A success stories. You'll learn how: Customized learning will help many more students succeed in school Student-centric classrooms will increase the demand for new technology Computers must be disruptively deployed to every student Disruptive innovation can circumvent roadblocks that have prevented other attempts at school reform We can compete in the global classroom-and get ahead in the global market Filled with fascinating case studies, scientific findings, and unprecedented insights on how innovation must be managed, *Disrupting Class* will open your eyes to new possibilities, unlock hidden potential, and get you to think differently. Professor Christensen and his coauthors provide a bold new lesson in innovation that will help you make the grade for years to come. The future is now. Class is in session.

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The most comprehensive and authoritative text on the subject, *DISTANCE EDUCATION*, Third Edition, retains its emphasis on a systems approach to the organization and selection of material. The text is researched-based and grounded in solid principles of teaching and learning. The authors apply their broad experience and expertise as they explain how to design and teach courses online--including the latest technologies employed, characteristics of learners, organizational structures, and current policy and global perspectives. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

"Organized chapter by chapter to parallel *The American promise: a history of the United States in all its editions*"--v. 1, p. iii.

The mainstream upper-level undergraduate textbook designed for first courses in Developmental Psychopathology provides a comprehensive introduction to the evolving scientific discipline that focuses on the interactions between the biological, psychological, behavioral, and social contextual aspects of normal and abnormal human development. Designed for advanced undergraduates and early graduate students with no previous engagement with the subject, this well-balanced textbook integrates clinical knowledge and scientific practice to help students understand both how and why mental health problems emerge across the lifespan. Organized into four parts, the text first provides students with essential background information on traditional approaches to psychopathology, developmental psychopathology (DP), normal development, and insecure attachment. The next section addresses attention-deficit/hyperactivity disorder (ADHD), autism spectrum disorder (ASD), and other problems emerging in childhood. Part III covers problems that arise in adolescence and young adulthood, such as depression, suicide, eating disorders, and schizophrenia. The text concludes with a discussion of special topics such as the relation between pathopsychological issues and divorce, separation, and loss. Each chapter includes a visual demonstration of the DP approach, a clinical case, further readings, and discussion questions. *Developmental Psychopathology*: Presents a coherent organization of material that illustrates the DP principle of cutting across multiple levels of analysis Covers common psychopathological problems including antisocial behavior, substance use disorders, fear and anxiety, and emerging personality disorders Features integrative DP models based on the most recent research in psychopathological disorders Provides instructors with a consistent pedagogical framework for teaching upper-level students encountering the discipline for the first time *Developmental Psychopathology* is the perfect textbook for advanced undergraduate or graduate courses in Child Psychopathology, Abnormal Child Psychology, Clinical Psychology, and Family Dynamics and Psychopathology.

From New York Times bestselling author John Lescroart, "the master of the legal thriller" (*Chicago Sun-Times*), comes this riveting suspense novel featuring fan-favorite Dismas Hardy and detective Abe Glitsky on the hunt for clues about a missing woman. On the evening before Thanksgiving, Hal Chase, a guard in the San Francisco County Jail, drives to the airport to pick up his stepbrother for the weekend. When they return, Hal's wife, Katie, has disappeared without a clue. By the time Dismas Hardy hears about this, Katie has been missing for five days and the original Missing Persons case has become a suspected homicide—with Hal as the prime suspect. And the lawyer he wants for his defense is none other than Hardy himself.

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Hardy calls on his friend, former homicide detective Abe Glitsky, to look into the case, and there proves to be no shortage of possible suspects aside from Hal. As he probes further, Glitsky learns of an incident at the San Francisco jail, where Hal works—only one of many questionable inmate deaths that have taken place there. Then, as more clues surface, Hal is arrested and finds himself an inmate in the very jail where he used to work, a place full of secrets he knows all too well. Against this backdrop of conspiracy and corruption, ambiguous motives and suspicious alibis, an obsessed Glitsky closes in on the elusive truth. As other deaths begin to pile up he realizes, perhaps too late, that the next victim might be himself.

This guide to environmental chemistry covers major topical issues, including the greenhouse effect, the ozone layer, pesticides, and air and water pollution. The text offers an active problem-solving approach, with exercises incorporated throughout each chapter.

Contains research and current trends used in digital simulations of teaching, surveying the uses of games and simulations in teacher education.

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