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Controlling

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~~Cellular~~

~~Respiration and~~

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~~the Mighty~~

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Biology -

Aerobic

Respiration

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~~A-level Biology~~

~~Exam Technique~~

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~~Photosynthesis~~

Hormones **How To**

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*Livestream 2 -
Unit 2 F212 A2
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(kidneys)*

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Top 5 Tips: A
Level Biology

Electron

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Transport Chain: Chemiosmotic Theory A2

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Potential Animal
Responses Bio
Paper 2 Tip for
Exam Technique
#2*

Proteins

The Liver

~~*Biodiversity*~~

Respiration:

Stage One -

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Glycolysis

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~~Kidneys and~~

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Question Answer

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(a) (i) A

cytoplasm ; B

cell surface

(plasma)

membrane /

neurone /

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neurilemma /
axon / dendron ;
C nucleus (of
Schwann cell) ;
3 Mark the first
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answer is given
that is
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neurilemma /

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Technicals,
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Skills, Key

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Skills, Entry
Level
qualifications,
NVQs and
vocational
qualifications
in areas such as
IT, business,
languages, teach
ing/training,
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Communication

... - Past

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Papers

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Question Answer

Mark Guidance 1

(a) (i)

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/ A ; 1 Mark the
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then = 0 marks

ACCEPT

chlorophyll 680

and chlorophyll

700 (Note that

both are

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Mark scheme F214

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then = 0 marks

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and chlorophyll

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and explains the
unit
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relevant unit

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content and
includes a
series of
specimen
questions and
answers. There
are three
sections to each
guide:

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includes advice
on how to use
the guide, an
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the skills being
tested by the
assessment

objectives, an
outline of the
unit or module
and, depending
on the unit,
suggestions for
how to revise
effectively and
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– provides an examiner's overview of the module's key terms and concepts and identifies opportunities to exhibit the skills required by the unit. It is designed to help students to

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revision and
make them aware
of the concepts
they need to
understand the
exam and how
they might
analyse and
evaluate topics.
Question and
Answers - sample
questions and
with graded

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answers which
have been
carefully
written to
reflect the
style of the
unit. All
responses are
accompanied by
commentaries
which highlight
their respective
strengths and
weaknesses,

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giving students
an insight into
the mind of the
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overview of the
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nephropathy and
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the current
understanding of
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features and
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developments.

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synthesis of
clinical and pathophysiological
aspects from a
mechanism-based
point of view,
and reviews
evidence-based
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modalities for
the prevention
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for
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transplant
physicians,
public health
professionals,
basic
scientists,
geneticists,
epidemiologists,
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and molecular

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and cell
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biologists

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working in the

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the essential
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Unit F213 and
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clear guidance
on the range of
practical
apparatus and
techniques that
you need to know
about and an
overview of the
scientific
method of
testing ideas by
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throughout, so
you will know
what to expect
in the
assessments and
will be able to
demonstrate the
skills required
sample
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tasks for extra
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expertise needed
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