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the alias used by a man who, in 2001,
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Olympic Peninsula. Although his body was quickly discovered, and fingerprints, DNA, and dental information collected and recorded, there were no matches in

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seconda fase americana Nativo di Sioux City, Iowa, si laurea ad Harvard nel 1948 e prosegue negli studi di Linguistica alla Columbia University e a Cornell, dove consegue il Dottorato ...

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This volume presents papers on issues in African linguistics, covering a variety of African languages and ranging from phonology to lexicology.

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presents new trends and improvements on the teaching of Spanish. It deals with two major scopes in the field of linguistics that have a crucial role in the development of language teaching in general and of the teaching of Spanish in particular: Interaction and Grammar. The topics

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chosen coincide with the areas in which the communicative approach to language teaching, dominant in European and American language programs since the 1970s and 80s, has been the object of most revision. In its first part, the book appeals both to pragmatics and to discourse

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analysis to research the specifics of classroom discourse and classroom interaction, as well as the differences between interactions among Spanish native speakers and interactions among non natives, in order to develop methodologies for the effective incorporation of these

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aspects to the Spanish language classroom, such as tasks to teach interaction or techniques to implement learner-centered interactive class dynamics and cooperative learning. In its second part, this book reviews the pedagogical advantages of language description based on Cognitive

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Linguistic theory to explain different aspects of Spanish grammar. The main purpose of our contribution is to show how taking different dimensions of construal and perspective in linguistic representations into account helps teachers to elucidate idiosyncratic and subtle contrasts of

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Spanish structure that other views and approaches cannot clarify on a meaningful base, such as the aspectual opposition between preterits or the modal opposition between indicative and subjunctive, both of high importance for the English speaking student. The work selected for this

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book, by experts from Columbia University and from several universities in Spain, represents the most current lines of inquiry in this [post-communicative] approach as applied specifically to the teaching of Spanish. This book seeks to be to be a [must-read] for the present and future.

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It tackles unexplored territory, for journals and applied linguistics collections have mainly addressed these problems in relation to English language and instruction.

As Claude Lévi-Strauss wrote in his book, *La pensée sauvage*

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(Paris, 1960): □biographical and anecdotal history □ is low-powered history, which is not intelligible in itself, and only becomes so when it is transferred en bloc to a form of history of a higher power than itself □ The historian's relative choice □ is always confined to the choice between history

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which teaches more and explains less
and history which explains more and
teaches less. This book oscillates
between analysis, which tries to
explain what man is, and anecdote,
which tries to teach what he is capable
of becoming. What better approach to
understanding patriarchy, beyond

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learning the formal dictionary definitions of this term, than by examining the richly diverse descriptions of gender relationships found in the following chapters? It is the hope of these authors that the recognition of national differences and gender differences will provide new

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vantage points from which we may gain wider perspectives on our own prejudices and thereby find fulfillment of our aspirations to become more fully human.

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This second edition of The Routledge Concise Compendium of the World's Languages has been completely revised to provide up-to-date and

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accurate descriptions of a wide cross-section of natural-language systems. All cultural and historical notes as well as statistical data for each language have been checked, updated and in many cases expanded. Now offering an even broader range of languages including a greater number of the

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lesser-known ones, such as Cree, Maltese and Haitian Creole, this new edition of The Routledge Concise Compendium covers a total of 111 languages. Key features include: complete rewriting and systematization of the phonology sections for all languages provision of IPA symbol

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grids arranged by articulatory feature
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numerals 1-10 in all languages covered, and also grouped by family classification by genetic relationship of all languages covered. Using the wealth of recent developments and research in language typology and broadened availability of descriptive data, this new incarnation of The

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and professionals alike. Gary King is Series Advisor for the Routledge Colloquials and the author of numerous books on language and linguistics. He is also UCAS co-ordinator and a lecturer at a large sixth-form college. George L. Campbell worked for the BBC World Service and

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was a polyglot linguist and translator.

The twenty-one papers that make up this volume reflect the broad perspective of African linguistic typology studies today. Where previous volumes would present language material from a very

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restricted area and perspective, the present contributions reflect the global interest and orientation of current African linguistic studies. The studies are nearly all implicational in nature. Based upon a detailed survey of a particular linguistic phenomenon in a given language or language area

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conclusions are drawn about the general nature about this phenomenon in the languages of Africa and beyond. They represent as such a first step that may ultimately lead to a more thorough understanding of African linguistic structures. This approach is well justified. Taking the other road,

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attempting to pick out linguistic details from often fairly superficially documented languages runs the risk that the data and its implications for the structure investigated might be misunderstood. Consequentially only very few studies of this nature giving the very broad perspective, the

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overview of a particular structure type covering the whole African continent are represented here.

Der Band versammelt die Beiträge, die verschiedene Bereiche der Dialogforschung behandeln: 1. Rhetorik und Argumentation

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