

## Study Of Language Yule Third Edition

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The Study of Language by Yule is a "thoroughly revised and updated" third edition of his classic introduction to linguistics, that was one of the books which influenced me to take up linguistics (the first edition appeared in 1985 and the second in 1996).

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Designed for beginners, this best-selling textbook provides a thorough introduction to the study of language. It introduces the analysis of the key elements of language--sounds, words, structures...

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The Study of Language. by. George Yule. 3.98 · Rating details · 1,827 ratings · 141 reviews. Designed for beginners, this best-selling textbook provides a thorough introduction to the study of language. It introduces the analysis of the key elements of language--sounds, words, structures and meanings, and provides a solid foundation in all of the essential topics.

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Designed for beginners, this best-selling textbook provides a lively introduction to the study of language. Starting from the basics, it provides a solid foundation in all of the essential topics, and introduces the analysis of the key elements of language - sounds, words, structures and meanings.

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The Study of Language - George Yule 4 Yo-heave-ho Theory The sounds of a person involved in physical effort could be the source of our language, especially when that physical effort involved several people and had to be coordinated. The importance of yo-heave-ho theory is that it places the development of human language in some SOCIAL CONTEXT.

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This best-selling textbook provides an engaging and user-friendly introduction to the study of language. Assuming no prior knowledge in the subject, Yule presents information in short, bite-sized sections, introducing the major concepts in language study - from how children learn language to why men and women speak differently, through all the key elements of language.

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Cambridge University Press, Mar 4, 2010- Language Arts & Disciplines. 3Reviews. This best-selling textbook provides an engaging and user-friendly introduction to the study of language. Assuming no...

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speak differently, and how language varies between regions and social groups. This third edition has been extensively revised to include new sections on important contemporary issues in language study, including language and culture, African American English, gestures and slang. A comprehensive glossary provides useful

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~~The Study Of Language 5th Edition SILO.PUB~~

It introduces the analysis of the key elements of language--sounds, words, structures and meanings, and provides a solid foundation in all of the essential topics, such as how conversation works, child language, and language variation. This third edition has been extensively revised to include fresh study questions, a comprehensive glossary, and new sections on important contemporary issues in language study, including language and culture, slang, gestures, and African American English.

The Study of Language is quite simply the best introduction to the field available today.

This best-selling textbook provides an engaging and user-friendly introduction to the study of language. Assuming no prior knowledge in the subject, Yule presents information in short, bite-sized sections, introducing the major concepts in language study - from how children learn language to why men and women speak differently, through all the key elements of language. This fourth edition has been revised and updated with twenty new sections, covering new accounts of language origins, the key properties of language, text messaging, kinship terms and more than twenty new word etymologies. To increase student engagement with the text, Yule has also included more than fifty new tasks, including thirty involving data analysis, enabling students to apply what they have learned. The online study guide offers students further resources when working on the tasks, while encouraging lively and proactive learning. This is the most fundamental and easy-to-use introduction to the study of language.

Teaching the Spoken Language is about teaching the spoken language. It presents in a highly accessible form the results of the author's important research on teaching and assessing effective spoken communication. The authors examine the nature of spoken language and how it differs from written language both in form and purpose. A large part of it is concerned with principles and techniques for teaching spoken production and listening comprehension. An important chapter deals with how to assess spoken language. The principles and techniques described apply to the teaching of English as a foreign and second language, and are also highly relevant to the teaching of the mother tongue.

This is an introduction to pragmatics, the study of how people make sense of each other linguistically. The author explains, and illustrates, basic concepts such as the co-operative principle, deixis, and speech acts, providing a clear, concise foundation for further study.

This pioneering work provides a comprehensive analysis of general extenders, a new linguistic category.

Discourse analysis is a term that has come to have different interpretations for scholars working in different disciplines. For a sociolinguist, it is concerned mainly with the structure of social interaction manifested in conversation; for a psycholinguist, it is primarily concerned with the nature of comprehension of short written texts; for the computational linguist, it is concerned with producing operational models of text-understanding within highly limited contexts. In this textbook, first published in 1983, the authors provide an extensive overview of the many and diverse approaches to the study of discourse, but base their own approach centrally on the discipline which, to varying degrees, is common to them all - linguistics. Using a methodology which has much in common with descriptive linguistics, they offer a lucid and wide-ranging account of how forms of language are used in communication. Their principal concern is to examine how any language produced by man, whether spoken or written, is used to communicate for a purpose in a context.

This accessible textbook is the only introduction to linguistics in which each chapter is written by an expert who teaches courses on that topic, ensuring balanced and uniformly excellent coverage of the full range of modern linguistics. Assuming no prior knowledge the text offers a clear introduction to the traditional topics of structural linguistics (theories of sound, form, meaning, and language change),

and in addition provides full coverage of contextual linguistics, including separate chapters on discourse, dialect variation, language and culture, and the politics of language. There are also up-to-date separate chapters on language and the brain, computational linguistics, writing, child language acquisition, and second-language learning. The breadth of the textbook makes it ideal for introductory courses on language and linguistics offered by departments of English, sociology, anthropology, and communications, as well as by linguistics departments.

This textbook provides an accessible introduction to the study of word-formation, that is, the ways in which new words are built on the bases of other words (e.g. happy - happy-ness), focusing on English. The book's didactic aim is to enable students with little or no prior linguistic knowledge to do their own practical analyses of complex words. Readers are familiarized with the necessary methodological tools to obtain and analyze relevant data and are shown how to relate their findings to theoretical problems and debates. The book is not written in the perspective of a particular theoretical framework and draws on insights from various research traditions, reflecting important methodological and theoretical developments in the field. It is a textbook directed towards university students of English at all levels. It can also serve as a source book for teachers and advanced students, and as an up-to-date reference concerning many word-formation processes in English.

Looks at the variety, history, structure, and behavior of language, and discusses language learning, foreign language teaching, and linguistics

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