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Healing Effects of Mediation on Kids to Achieve and Spread Infinite Positive Outcomes

Arreola, R.A. (2007). Developing a comprehensive faculty evaluation system: A guide to designing, building, and operating large-scale faculty evaluation systems. (3rd ...

Assessment Resources

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Should I call off my wedding?

B., Caffarella, R. S., & Baumgartner, L. M. (2006). Learning in Adulthood: A Comprehensive Guide (3rd ed.). San Francisco, CA: Jossey-Bass ... Understanding Action Learning enables the reader to make ...

Essential References

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Re-Teaching

Cognitive Development, Vol. 17, Issue. 3-4, p. 1429. Nasir, Na`ilah Suad and Saxe, Geoffrey B. 2003. Ethnic and Academic Identities: A Cultural Practice Perspective on Emerging Tensions and Their ...

The Culture of Morality

Taylor, Alison Lazarus, Elisabeth and Cole, Ruth 2005. Putting languages on the (drop down) menu: innovative writing frames in modern foreign language teaching ...

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Brazaitis, S. J. (2017). Wilfred Bion` s organization change legacy: Without memory or desire. In Szabla, D. B., Psomere, W.A., Barnes, M.A., & Gipson, A.N. (Eds. ...

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The newest edition of the bestselling book on educational leadership This expanded and thoroughly updated edition of the popular anthology contains the articles, book excerpts, and seminal reports that define and drive the field of educational leadership today. Filled with critical insights from bestselling authors, education research, and expert practitioners, this comprehensive volume features six primary areas of concern: The Principles of Leadership; Moral and Trustworthy Leadership; Culture and Change; Leadership for Learning; Diversity and Leadership; The Future of Leadership. Offers a practical guide for timeless and current thinking on educational leadership Includes works by Peter Senge and Tom Sergiovanni From Jossey-Bass publishers, a noted leader in the fields of education and leadership This important resource includes relevant and up-to-date articles for leaders today on gender, diversity, global perspectives, standards/testing, e-learning/technology, and community organizing.

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THE JOSSEY-BASS READER ON Contemporary Issues in Adult Education With contributions from leading experts in the field, The Jossey-Bass Reader on Contemporary Issues in Adult Education collects in one volume the best previously published literature on the issues and trends affecting adult education today. The volume includes influential pieces from foundational authors in the profession such as Eduard C. Lindeman, Alain Locke, and Paulo Freire, as well as current work from authors around the world, including Laura L. Bierema, John M. Dirkx, Cecilia Amaluisa Fiallos, Peter Jarvis, Michael Newman, and Shirley Walters. In five sections, the book's thirty chapters delve into a wide range of compelling topics including: social justice, democracy, and activism diversity and marginalization human resource development lifelong learning ethical issues the meaning and role of emotions globalization and non-Western perspectives the role of mass media, popular culture, and "social learning" technology health, welfare, and environment Each piece is framed within its larger context by the editors, and each section is accompanied by helpful reflection and discussion questions.

This expanded and thoroughly updated edition of the popular anthology assembles the best book excerpts, articles, and reports that define and drive the field of educational leadership today. Filled with critical insights from respected authors, education researchers, and expert practitioners, this comprehensive volume features twenty-six chapters in six primary areas of interest: Principles of Leadership, Moral Leadership, Culture and Change, Standards and Systems, Diversity and Leadership, and the Future of Leadership.

This comprehensive anthology brings together the articles, court rulings, commission reports, and opinion-pieces that are shaping policy, practice, and debate over public schooling. Major controversies such as school choice, desegregation, bilingual education, school funding, and racial/gender equity are covered.

Help students read and build conceptual understanding of mathematics content! This 2nd edition resource was created to support College and Career Readiness Standards, and provides an in-depth research base about content-area literacy instruction, including key strategies to help students read and comprehend mathematics content. Each strategy includes classroom examples by grade ranges (1-2, 3-5, 6-8 and 9-12) and necessary support materials, such as graphic organizers, templates, or digital resources to help teachers implement quickly and easily. Specific suggestions for differentiating instruction are also provided to help English language learners, gifted students, and students reading below grade level.

This comprehensive reader presents an accessible overview of recent brain research and contains valuable insights into how students learn and how we should teach them. It includes articles from the top thinkers in both the brain science and K-12 education fields, such as Joseph LeDoux, Howard Gardner, Sally Shaywitz, and John Bransford. This rich and varied volume offers myriad perspectives on the brain, mind, and education, and features twenty-six chapters in seven primary areas of interest: An overview of the brain The brain-based learning debate Memory, cognition, and intelligence Emotional and social foundations The arts When the brain works differently

"This closely argued and lively polemic is recommended for all policymakers and practitioners concerned with educational leadership and change" BJET "Thrupp and Willmott have produced a very important book regarding knowledge claims around issues of policy and practice.... I will be recommending my masters and doctoral students to read the book so that as practitioners they may relish the opportunity to engage with issues of knowledge production. Thrupp and Willmott's book is directly relevant to every day practice in teaching and learning across the educational system, and it should be required reading for all training programmes because it enables trainees to know and understand the knowledge structures that are being used to control their work and identities." BJES "... will stir a lot of debate and be seminal to debates about the direction of education management for some time to come." Mike Bottery, Hull University "...a genuinely readable and accessible book that critically engages with school management literature." InService Education Journal This important and provocative book is not another 'how to' educational management text. Instead it offers a critical review of the extensive educational management literature itself. The main concern of the authors is that educational management texts do not do enough to encourage school leaders and teachers to challenge social inequality or the market and managerial reforms of the last decade. They demonstrate this problem through detailed analyses of texts in the areas of educational marketing, school improvement, development planning and strategic human resource management, school leadership and school change. For academics and students, Education Management in Managerialist Times offers a critical guide to existing educational management texts and makes a strong case for redefining educational management along more socially and politically informed lines. The book also offers practitioners alternative management strategies intended to contest, rather than support, managerialism, while being realistic about the context within which those who lead and manage schools currently have to work. This controversial new title brings a new insight to the educational management debate.

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