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brynneburns. Terms in this set (12) OD's challenges in global environment 363. 1. culture-bound theory/practice. 2. evaluation is difficult. 3. variation in meaning. 4. hidden assumptions about monolithic practices and values. 5. cultural generalizations and behavior prediction.

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This thematic issue of International Development Policy appears amid post-2015, post-Education for All (EFA) debates and a plethora of conferences and research activities on education and development. While researchers and policy-makers seek to take stock of progress and setbacks, there is a revival of the 'learning crisis'

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discourse as millions of children are failing to learn the basics ...

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This chapter addresses issues, alternatives, and best practices that apply when outsourcing Web development. The chapter 's primary objective is to provide a concise overview of key concepts and best practices for practitioners and students, as well as other audiences. First, we introduce and motivate the chapter, provide

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background, and present three key ideas that are expanded and developed in the two subsequent sections.

In this new Sixth Edition of *Development and Social Change: A Global Perspective*, author Philip McMichael describes a world undergoing profound social, political, and economic transformations, from the post-World War II era through the present. He tells a story of development in four parts—colonialism, developmentalism, globalization, and sustainability—that shows how the global development “project” has taken different forms from one historical period to the next. Throughout the text, the underlying conceptual framework is that development is a political construct, created by dominant actors (states, multilateral institutions, corporations and economic coalitions) and based on unequal power arrangements. While rooted in ideas about progress and prosperity, development also produces crises that threaten the health and well-being of millions of people, and sparks organized resistance to its goals and policies. Frequent case studies make the intricacies of globalization concrete, meaningful, and clear. *Development and Social Change: A Global Perspective* challenges us to see ourselves as global citizens even as we are global consumers.

The second edition of the *Impact Evaluation in Practice* handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact

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evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development.

Case studies, including a study of global politics within the UN Environment Program and a study of the implementation of a local scheme to reduce energy within the home, are used to connect the theory of reflexive modernization with the politics of sustainable development and the analysis of risk governance. The book provides insight into various sustainable development discussions, indicating implications for future policy in the the area of sustainable development.

This text provides a critical interdisciplinary introduction to the theory, practice and study of development. The



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thoroughly revised and updated new edition takes account of the impact of the global financial crisis, the economic rise of China and India and the further ramifications of global warming.

This book is a comprehensive introductory text for those beginning their studies of the complex yet fascinating area of education and international development. It sets out an overview of the main theories, ideologies and issues of education in developing countries, always with an eye to the contextual and practical realities of life in schools and other educational institutions. The book takes a balanced yet critical approach and examines both positive and negative aspects of the many relationships between education and development. It will be of use to undergraduate, master ' s and doctoral students as well as to staff in higher education who teach on courses concerned with education and development and those who work in international institutions and non-governmental organisations.

From the Publisher: Essentials of Global Health is just one offering in Jones and Bartlett's new Essential Public Health series. The book is a clear, concise, and user-friendly introduction to the most critical issues in global health. It illustrates key themes with an extensive set of case studies, examples, and the latest evidence. While the book offers a global perspective, particular attention is given to the health-development link, to developing countries, and to the health needs of poor and disadvantaged people. This introductory level textbook is perfect for undergraduate students and others new to the field of public health or global health. It is based on and designed for a one-semester global health course.

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This DAC peer reviews of Sweden assesses its overall development co-operation performance, examining both policy and implementation. It takes an integrated, system-wide perspective on the development co-operation and humanitarian assistance activities of the country under review.

This report presents the findings of the OECD Development Assistance Committee's review of Australia's development co-operation efforts. It reviews both policy and implementation, and takes an integrated, system-wide perspective on the development co-operation and humanitarian assistance efforts.

'A sure-footed and self-confident book, ambitious in scope, authoritative in execution and practical in its implications' - Simon Maxwell, Director, Overseas Development Institute, London 'At last, a development studies text that encourages self-reflection from within the discipline. Highly recommended' - Professor Ray Kiely, Chair in International Politics, Queen Mary University of London 'This is the book that academics, development researchers and practitioners have been seeking for a long time. [It] addresses the most important issues which development researchers and practitioners cope with each and every day' - Dr Tran Tuan, Director, Research and Training Centre for Community Development, Hanoi, Vietnam. 'An insightful book for both development practitioners and researchers alike' - Professor K.N. Nair, Director Centre for Development Studies, Kerala, India This book is about working professionally in Development Studies as a student, researcher or practitioner. It introduces and addresses the fundamental questions that everyone engaged with development must

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ask: " What is 'development' and why do we wish to study it? " How do the many theoretical, methodological and epistemological approaches relate to research and practical studies in development? " How are development research and practice linked? Accessibly written, with extensive use of case study material, this book is an essential primer for students of development studies who require a concise, penetrating overview of its foundations. It is also core reading for students and practitioners concerned with the design of studies in the course of policy analysis, sector reviews, or project formulation, management and evaluation.

This first report deals with some of the major development issues confronting the developing countries and explores the relationship of the major trends in the international economy to them. It is designed to help clarify some of the linkages between the international economy and domestic strategies in the developing countries against the background of growing interdependence and increasing complexity in the world economy. It assesses the prospects for progress in accelerating growth and alleviating poverty, and identifies some of the major policy issues which will affect these prospects.

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